Introduction



Lesson Objectives

Lesson goals and themes are presented.

Introductory Illustration

The introductory illustration helps to make the lesson objectives clear by providing a visual representation of the situation.

Speaking -Gramma

Focus

The lesson objectives are shown in context through dialogue and pictures.



Supplementary Book

Practice

The student focuses on the lesson's grammar through controlled conversation.

Activity

The activity portion of the unit gives more opportunities for practice so that the student may become more fluent with the target grammar.

Speaking Dialogues

Student's Book CD

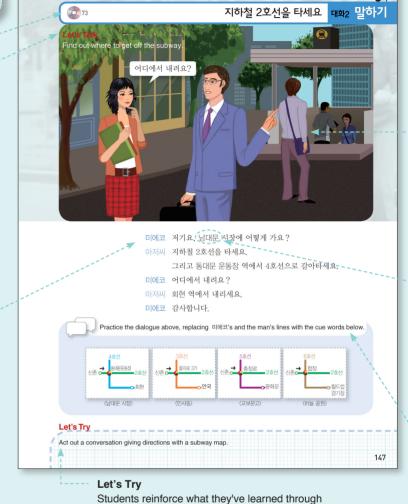
Let's Talk

1) Warm-up : Warm-up introduces the dialogue.

3) Sample dialogue: The

authentic dialogue.

lesson objectives are used in an



2) Illustration: A visual representation of the situation in which the target language is used.

Proper nouns are shown in a different font.

4) Practice in context : Students are given further practice with the sample dialogue using substitution words.

Title

The task content summarized in one sentence.

Illustration

The topic is clearly represented through a picture.



authentic conversation.

Sample Sentences

Sample sentences are provided for students' reference during the task.

Preparation/Activity/Follow-up

Step-by-step instructions are provided to guide the students through the task.

Reading

1) Reading focus : By answering theses questions, students will understand the main point of the reading text.

Before Reading

The pre-reading gets students familiar with the topic.

4) T/F questions : The true/false questions are intended to both aid and ensure comprehension of the reading text.

5) Comprehension questions: These questions are intended to further check reading comprehension and to provide students with freer speaking practice.





- 2) Illustration: A visual representation to help make the context of the reading clear.
- 3) Reading text: To promote reading ability, the reading text is presented in both dialogue and narration. The vocabulary and grammar for each reading are level -appropriate.





After Reading

1) Activity: Students participate in free conversation related to the content of the reading.

2) Writing: To check understanding, students write a brief summary of their conversation.

7) Wrap-up: A final comprehension check.

6) Accurate speaking : Practice intended to improve speaking accuracy.

3) Listening: To promote listening ability, the listening text is presented in both dialogue and narration. The vocabulary and grammar for each listening are level -appropriate. Additionally, the listening texts are both diverse and interesting.

Before Listening

5) Comprehension

provide students with

6) Accurate listening

: Practice intended

to improve listening

7) Accurate speaking

: Practice intended

to improve speaking

8) Wrap-up: A final

comprehension check.

accuracy.

accuracy.

questions: These

The pre-listening gets students familiar with the topic.





Listening

1) Listening focus: By answering theses questions, students will understand the main point of the listening text.

- 2) Illustration : A visual representation to help make the context of the listening clear.
- 4) T/F questions: The true/false questions are intended to both aid and ensure comprehension of the listening text.

Grammar



After Listening

1) Activity: Students participate in free conversation related to the content of the listening.



2) sudents participate in free conversation related to the content of the listening.

Grammar 1, A: 경추에 어떻게 가요? B: 교육버스나 기치로 가세요. 3, A: 여기에서 사진을 찍지 마세요 B: 네, 최송합니다. 듣고말하기 일고말하기 Reading and

In Use

This part contains examples of the language points of the unit in everyday context.

Noun

Verb □ Expression

Other

Vocabulary and

Expressions

A summary of the

target grammar

is provided for

students'review.

Vocabulary and Expressions is divided into two parts. The first contains language related to the main topic of the unit. The second contains other vocabulary and expressions found in the speaking dialogues, reading texts and listening activities.